

Comprehensive Program Review Report



Program Review - Articulation

Program Summary

2020-2021

Prepared by: Greg Keen, Articulation Officer

What are the strengths of your area?: The Articulation Officer is a seasoned professional with extensive knowledge regarding articulation, curriculum - including both course and program development, and Title 5 regulations. The Articulation Officer is an active member of the 1) Campus Curriculum Committee, 2) GE Committee, and the 3) Catalog Task Force.

The Articulation Program maintains comprehensive and current articulation on the statewide articulation repository (ASSIST.org), and efficiently maintains and coordinates the updating of the transfer general education programs (CSU GE & IGETC).

The Articulation Program has embraced the new statewide course cross referencing number system: California Identification (C-ID) Number System. 200 courses have been submitted and 190 courses have been approved. 10 courses are currently being reviewed or have been approved conditionally and resubmitted. The Articulation Officer continues to inform appropriate faculty of necessary changes and assist with the modification of course outlines of record for re-submission.

The Articulation Program has embraced the SB 1440 Transfer Model Curriculum (TMC) program and has assisted the college in the development and approval of 33 Associate Degrees for Transfer (ADT).

What improvements are needed?: Comprehensive articulation reviews for all CSU and UC campuses to ensure data integrity with ASSIST Next Gen and up to date articulation. Many CSU and UC campuses have been reviewed and updated but many remain.

Describe any external opportunities or challenges.: The legacy ASSIST (Statewide Articulation Repository) has been replaced with ASSIST NEXT GEN and numerous implementation bugs are causing many significant statewide problems. This transition took two to three years longer than expected and the database is nearly fully populated and functional. ASSIST NEXT GEN has been available for Articulation Officers to utilize for articulation submission and monitoring for the past 2 years, and now the public has access access.

C-ID (Course Identification Number System) requires the college to closely align Course Outlines of Record (COR) with the statewide approved C-ID course Descriptors. The alignment includes prerequisites/co-requisites, topics, objectives, lab activities, texts, and software. The Articulation Officer is coordinating the course modification, submission, approval process and the high rate of denials necessitating additional course modifications and re-submissions has proven quite challenging; after 7 years the college is close to getting all C-ID identified courses approved.

The legacy C-ID (California Identification System) has been replaced with C-ID NEXT GEN and the Web Site is now functioning well. There were many data integrity issues such as missing data and incorrect data that have been resolved this past year. Some minor data integrity issues still exist but are being addressed.

The SB 1440 and SB 440 Transfer Core Curriculum (TMC) legislation has imposed many requirements and regulations regarding the required development of TMC aligned Associate Degrees for Transfer (ADT). The development and approval of each degree requires a great deal of effort, coordination, and follow-up by many individuals. The approval of these new degrees are

contingent on the prior approval of necessary courses for C-ID making the coordination of C-ID and the TMC aligned degrees very challenging.

AB 705 legislation has imposed many requirements, including restrictions on prerequisites for Freshman Composition and some transfer level math courses. In essence all students will be eligible for ENGL 1, MATH 10, 21, 135, 154, BUS 20, and SSCI 25. All articulation consequences of these changes are as yet unknown. AB 705 requirements will continue to provide many challenges for articulation for the next few years.

Overall SAO Achievement: Articulation Program: The goal of 200 C-ID approved courses is very near completion as the college now has 190 approved courses. All 28 ADTs required by the Chancellor's Office have been developed and approved. Five additional ADTs have been developed and approved. COS has more approved ADTs (33) than all but two California Community Colleges; this is quite an achievement for a mid-size CCC.

Changes Based on SAO Achievement: No change to current SAOs.

Outcome cycle evaluation: Annual

Action: C-ID Non-transfer Goal

Assist the college achieve C-ID approval for the new Non-transfer courses to improve alignment and acceptance of courses between California Community Colleges (see attached Non-transfer C-ID Tracking List).

Leave Blank:

Implementation Timeline: 2019 - 2020

Leave Blank:

Leave Blank:

Identify related course/program outcomes: SAO: The Articulation Officer will coordinate the increase in the number of courses approved for the California Identification Number (C-ID) Non-transfer courses.

Person(s) Responsible (Name and Position): Greg Keen, Articulation Officer

Rationale (With supporting data): The district serves many students who complete credit at multiple California Community Colleges and this common numbering system will contribute to the efficiency of the evaluation of such credit.

Priority: High

Safety Issue: No

External Mandate: No

Safety/Mandate Explanation: The college is not mandated to participate in the Non-transfer C-ID common course numbering like we are for the Transfer C-ID common course numbering. However, participation will benefit our students, counselors and evaluators.

Update on Action

Updates

Update Year: 2020 - 2021

10/14/2020

Status: Continue Action Next Year

Currently 38 Non-transfer courses have been identified as possibly appropriate for the Non-transfer C-ID Descriptors. The number of courses approved = 14; Number of courses conditionally approved = 5; Number of courses submitted and not approved = 7; Number of course submitted and in-progress = 3.

Impact on District Objectives/Unit Outcomes (Not Required):

Link Actions to District Objectives

District Objectives: 2018-2021

District Objective 2.1 - Increase the percentage of students who earn an associate degree or certificate (CTE and Non-CTE) by 5

Program Review - Articulation

percentage points over three years

District Objective 4.2 - Improve organizational effectiveness by strengthening operations of and communication between District departments, divisions, and constituents

Action: Ensuring ASSIST Next Gen accuracy and completeness

The implementation of ASSIST Next Gen requires all CCC Articulation Officers to ensure the articulation data is accurate and complete. The Articulation Officer will review articulation data as soon as possible after the 2017-18, 2018-19, and 2019-20 agreements are available for each CSU and UC. The timeline for the availability for the agreements are unknown as the CSUs and UCs have adopted different strategies based on staffing, resources and priorities. Local CSUs will receive top priority in this review.

Leave Blank:

Implementation Timeline: 2019 - 2020

Leave Blank:

Leave Blank:

Identify related course/program outcomes: District Objective 2.2: Increase the number of students who transfer to a four-year institution by 10 percent over three years

Person(s) Responsible (Name and Position): Greg Keen

Rationale (With supporting data): The primary goal of the articulation program is to provide up to date, accurate, and comprehensive articulation for students, counselors, and evaluators. This goal of ensuring the accuracy and comprehensiveness of ASSIST Next Gen is the foundational tool necessary to accomplish this primary goal.

Priority: High

Safety Issue: No

External Mandate: No

Safety/Mandate Explanation: Even though a mandate does not exist, this goal needs to be a high priority for all CCCs.

Update on Action

Updates

Update Year: 2020 - 2021

10/14/2020

Status: Continue Action Next Year

All local CSUs have been reviewed and all necessary changes have been made. Most CSUs and UCs have successfully made the transition to ASSIST Next GEN, but some are still reviewing and updating agreement for 2017, 2018, and 2019. In the process of reviewing for accuracy the articulation officer is methodically conducting comprehensive reviews with each CSU and UC.

Impact on District Objectives/Unit Outcomes (Not Required):

Link Actions to District Objectives

District Objectives: 2018-2021

District Objective 2.1 - Increase the percentage of students who earn an associate degree or certificate (CTE and Non-CTE) by 5 percentage points over three years

District Objective 2.2 - Increase the number of students who transfer to a four-year institution by 10 percent over three years

District Objective 4.2 - Improve organizational effectiveness by strengthening operations of and communication between District departments, divisions, and constituents

Action: CSU Ethnic Studies Graduation Requirement

Assist the college in the review and update of ETHN 1, 2, 3, & 4 to align with the new CSU Ethnic Studies graduation requirement, and approval for our CSU GE Certification effective Fall 2021.

Leave Blank:

Implementation Timeline: 2020 - 2021

Leave Blank:

Leave Blank:

Program Review - Articulation

Identify related course/program outcomes: District Objective 2.2: Increase the number of students who transfer to a CSU.

Person(s) Responsible (Name and Position): Greg Keen

Rationale (With supporting data): A primary goal of the articulation is to assist the college in the maintenance and compliance with regulations regarding the CSU GE Breadth Certification Program. The Ethic Studies requirement become part of the CSU GE program with the addition of Area F.

Priority: High

Safety Issue: No

External Mandate: Yes

Safety/Mandate Explanation: CSU E.O. 1100 and California legislation requiring Ethnic Studies graduation requirement for all CSU graduates.